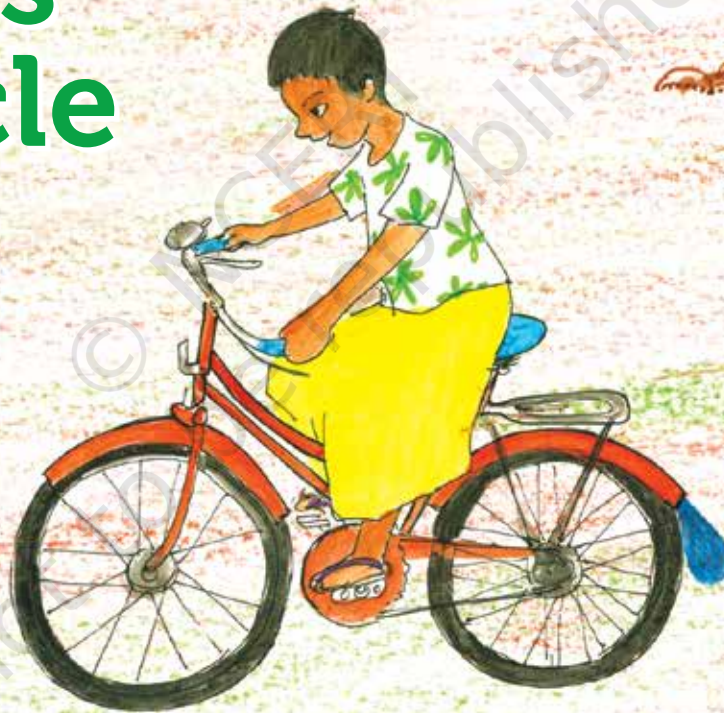




READING IS UNDERSTANDING

Mili's Bicycle



First Edition: February 2022 Phalguna 1943**PD 5T SU****© National Council of Educational Research and Training, 2022****Reading Series Development Committee**

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Printed on 80 GSM paper

Published at the Publication Division by the Secretary, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi 110 016 and printed at Chaar Dishayen Printers (P.) Ltd., G-39-40, Sector-3, Noida- 201 301 (U.P.)

Barkha, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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OFFICES OF THE PUBLICATION DIVISION, NCERT

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Mili's Bicycle



Mili's Mummy



Tosiya



Mili



2

**One day Mili was playing.
She saw some children riding a bicycle.
Mili too felt like riding a bicycle.
Mili asked Mummy-Papa for a bicycle.**



**Next day, Papa brought a bicycle for Mili.
The bicycle was a bit old but in good condition.
Milli was very happy to see it.
It was a red bicycle with a blue seat.**



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Mili asked Mummy to teach her to ride the bicycle. Mummy started to teach Mili to ride. Both of them got up early in the morning and went to an open ground. Milli started to learn to ride the bicycle.



**Mother made Mili sit on the seat of the bicycle.
Mili held the handle from both sides.
Mili started to paddle slowly. Mummy kept holding
the bicycle from the handle and the seat.**



**After some time, Mummy left the bicycle.
Mili could not keep the bicycle steady.
She fell down from the bicycle.
She hurt herself a little bit on the hands.**



Mili cried for a while, then again started to ride the cycle. She again sat on the cycle. Mummy steadied the cycle. Mili started to ride the cycle slowly.



**Next morning, they were back in the ground.
Today Mummy held the bicycle from behind.
Mili's bicycle was shaking terribly.
Mili tried to keep riding like this for a while.**



That day Mili learnt to ride in the evening too. Mili kept pulling the cycle alone with her hands. She tried a lot to get on the bicycle. Mili could not get on the cycle alone.



**Next morning, Mili's bicycle did not shake.
She got on the cycle with Mummy's help.
Mummy was walking behind the cycle.
Mili kept riding the cycle slowly.**



After a while, Mili started paddling the bicycle faster. Mummy ran after her. After a while, Mummy left the cycle. Mili fell down from the cycle a little further away.



12

Mili had learnt to cycle now.

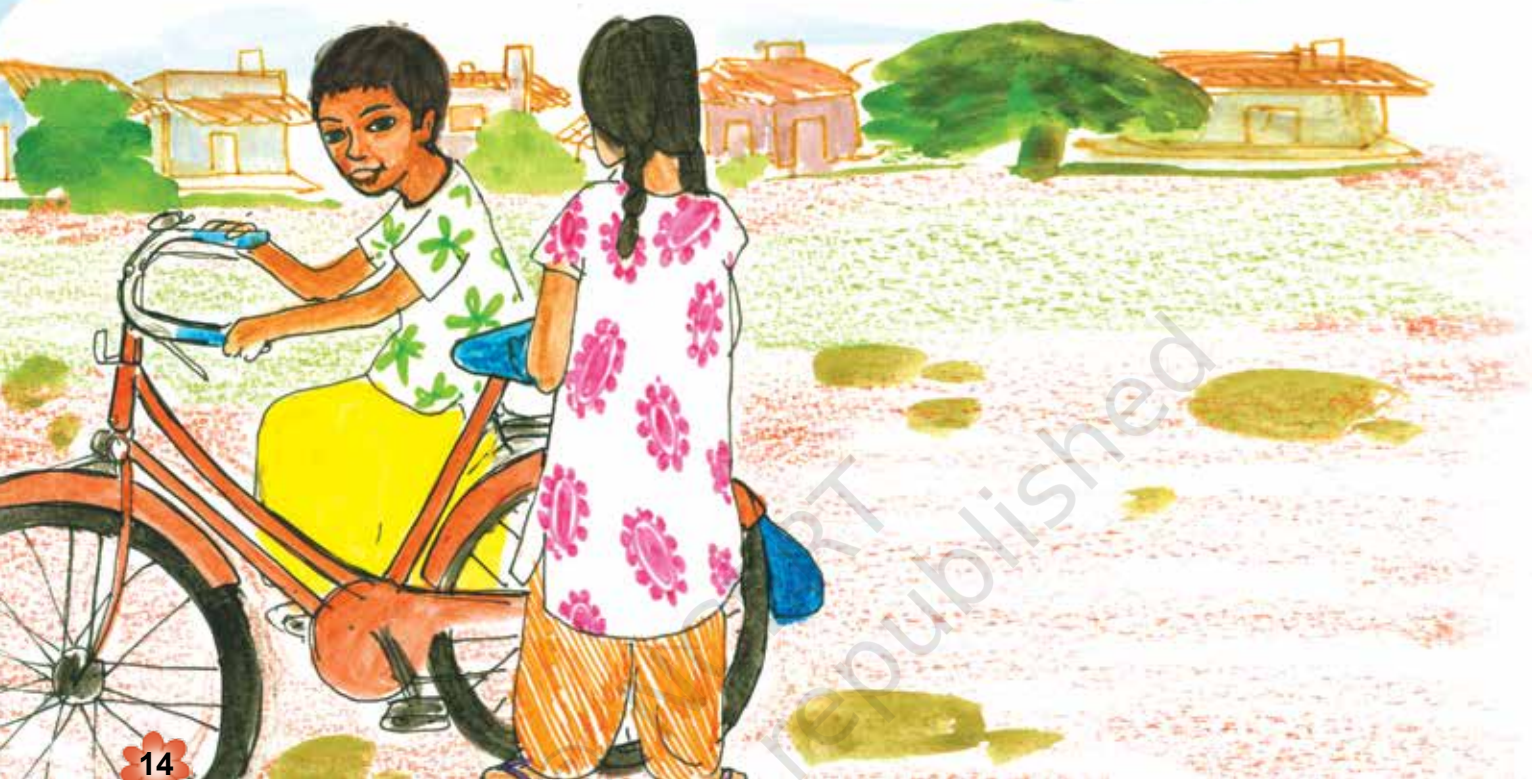
Mili could not get on the bicycle herself.

Mili could not get off the cycle on her own.

Mili had to learn to get on and off the cycle.



Mili kept thinking of the cycle the whole day. Her hands kept moving like handles of the bicycle. She dreamt of cycling in the night too. She would take the bicycle and go as soon as it was morning.



14

**Mili could cycle only straight.
She found it difficult to get on and off the bicycle.
She would often fall while getting off the bicycle.
Mili found the bicycle was a bit high.**

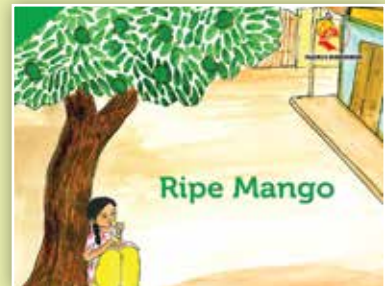
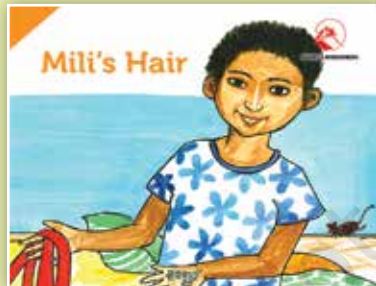
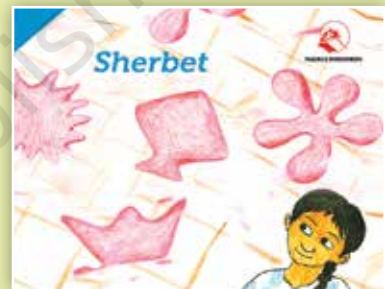
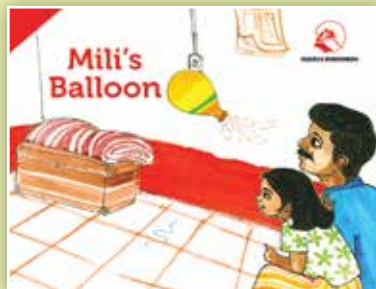


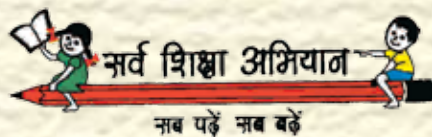
Her feet did not reach the ground when she sat on the bicycle. Mili had fallen down a number of times. Even then she was happy. She told this to Tosiya.



**Tosiya showed her a big rock.
Mili kept a foot on the rock and got on the cycle.
Mili was now very happy. Both of them also
started going to school by bicycle.**

Stories of Tosiya and Mili





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NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

ISBN 978-93-5580-096-1 (Barkha Set)
978-93-5292-051-8